

# **Lajes Elementary/High School**

## **Continuous School Improvement Action Plan SY' 2012-13**



### **Vision Statement:**

All stakeholders will provide a nurturing, safe learning environment which will contribute to the development of responsible students who possess the skills, attitudes, knowledge, and values to succeed in a changing world.

## SMART Goal 1:

### Goal 1

**SMART Goal 1:**

All students, by 2014, will increase their proficiency in **critical reading** through *improvement in analyzing text in all content areas* as measured by system-wide and school based assessments.

**Data Points from School Profile used to select Goal:**

1. Terra Nova Multiple Assessments 3<sup>rd</sup> Edition  
Reading subtest; OPI
2. Scholastic Reading Inventory (SRI)
3. PSAT, Reading subtest
5. Teacher Perception Survey

**Intervention(s):**

- Guided Reading (elementary school)
- Marking Text (middle/high school)
- Cornell Notes (middle/high school)

**Formative Assessments:**

- Sure Start    Anecdotal or Checklists
- K-3            BAS/Pearson UnitTests
- 4-6            Pearson/Reading Streets Unit Tests
- MS/HS        Reading Counts Tests (whole  
class/book-based); Chapter Tests

**Target Groups:**

Students are identified throughout year as result of review of summative and formative reading assessments listed here. These students are referred and monitored to support classes in ES and to READ 180 in upper grades.

Summative Assessments	Grade Levels Administered	When Administered
1. Terra Nova Multiple Assessments; reading subtest	3-11	Spring
2. PSAT	10-11	Fall
3. SRI	2-12	September, January, May
4. Reading Streets	K-1	Fall, Winter, Spring
5. Creative Curriculum	Sure Start	Quarterly

**Instructional Intervention Goal 1 – ES: Guided Reading; MHS- Cornell Notes, Marking Text**

<b>Describe intervention</b> <i>(what, how, when, who)</i>	<b>Monitoring Plan</b>  <b>Evidence of Intervention use</b>	<b>Monitoring Plan</b>  <b>Formative Assessment</b>	<b>Monitoring Plan</b>  <b>System for tracking student progress</b>
<b>Sure Start:</b> <ul style="list-style-type: none"> <li>• Teacher will meet with students in small and large groups daily with focused activities towards communication development in a guided discussion format.</li> <li>• Students will also participate daily in guided discussions at learning centers that focus on language experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>• Creative Curriculum checklist</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>
<b>Grades K-3 Guided Reading</b> <ul style="list-style-type: none"> <li>• Teacher will meet w/ students in large groups daily with focused English/Language Arts activities.</li> <li>• Students will also participate daily in learning centers that focus on English/Language Arts experiences.</li> <li>• Students will meet on daily basis in small guided reading groups for guided practice in reading and comprehension skills.</li> <li>• Individualized Instruction, mini-lessons, workshops, skill-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>• BAS</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>
<b>Grade 5</b> <ul style="list-style-type: none"> <li>• Teacher will meet w/ students in large groups daily with focused English/Language Arts activities.</li> <li>• Students will also participate daily in learning centers that focus on English/Language Arts experiences.</li> <li>• Students will meet on daily basis in small guided reading groups for guided practice in reading and comprehension skills.</li> <li>• Individualized Instruction, mini-lessons, workshops, skill-based instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>• ELA: Reading Streets and Pearson selection and benchmark tests</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>

<p><b>Middle/High School English/Language Arts</b></p> <ul style="list-style-type: none"> <li>When introducing information, teachers will guide students through marking texts (according to AVID guidelines) as a means to organizing that information into an appropriate application of Cornell Notes.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>ELA: Reading Streets and Pearson selection and benchmark tests—6<sup>th-8th</sup> grade</li> <li>Reading Counts/Chapter tests</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>
<p><b>Middle/High School Math and Science</b></p> <ul style="list-style-type: none"> <li>When introducing information, teachers will guide students through marking texts (according to AVID guidelines) as a means to organizing that information into an appropriate application of Cornell Notes.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>Adding a test question to assess reading proficiency, when authentically appropriate (i.e, word problem)</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>
<p><b>Middle/High School Social Studies</b></p> <ul style="list-style-type: none"> <li>When introducing information, teachers will guide students through marking texts (according to AVID guidelines) as a means to organizing that information into an appropriate application of Cornell Notes.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<p>Adding a test question to assess reading proficiency, when authentically appropriate</p>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>
<p><b>Specialists</b></p> <ul style="list-style-type: none"> <li>Instructions will be written on the board and explained using Guided Reading and/or Marking Text and Cornell Notes.</li> <li>Introducing a specific topic with written information that is used on screen or in hand-out using the Guided Reading and/or Marking Text and Cornell Notes.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<p>Adding a test question to assess reading proficiency, when authentically appropriate</p>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>

## SMART Goal 2:

Goal 2	
<p><b>SMART Goal 2:</b> All students, by 2014, will increase their proficiency in <b>math</b> through <i>improvement in number relationships and application</i> across the curriculum as measured by system-wide and school based assessments.</p> <p><b>Data Points from School Profile used to select Goal:</b></p> <ol style="list-style-type: none"> <li>1. Terra Nova Multiple Assessments 3<sup>rd</sup> Edition, Math Subtest; OPI</li> <li>2. PSAT, Math subtest</li> <li>3. Teacher Perception Survey</li> </ol>	<p><b>Intervention(s):</b> Visual modeling, interactive manipulative materials, math journaling (students explain work)</p> <p><b>Formative Assessments:</b> Pre-K-2 Everyday Math quizzes; tests Grades 3-5 Envision Math MS/HS ExamView; Math Excel; IXL</p> <p><b>Target Group:</b> Students are identified throughout year as result of review of summative and formative math assessments listed here. These students are referred and monitored to support classes in ES and to Math Lab and/or identified Seminars in upper grades.</p>

Summative Assessments	Grade Levels Administered	When Administered
1. Terra Nova Multiple Assessments, Math subtest; OPI	3-11	Spring
2. PSAT	10-11	Fall
3. Creative Curriculum	Sure Start	Quarterly
4. Everyday Math Pre/Post Inventories	K-2	September, January, May
5. SAT Test Questions /Examview	12	October, May

**Instructional Intervention Goal 2:** Conceptual development through use of manipulative materials, visual modeling, and written application.

<p align="center"><b>Describe intervention (what, how, when, who)</b></p>	<p align="center"><b>Monitoring Plan  Evidence of Intervention use</b></p>	<p align="center"><b>Monitoring Plan  Formative Assessment</b></p>	<p align="center"><b>Monitoring Plan  System for tracking student progress</b></p>
<p><b>Sure Start</b></p> <ul style="list-style-type: none"> <li>Teachers and students will include the use of manipulative materials and visual modeling in the learning of each new skill or concept.</li> <li>Students will demonstrate understanding by modeling problem situations and describing and evaluating mathematical ideas and situations graphically or in writing through math journaling.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>Creative Curriculum checklist</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>
<p><b>Grades K-2</b></p> <ul style="list-style-type: none"> <li>Teachers and students will include the use of manipulative materials and visual modeling in the learning of each new skill or concept.</li> <li>Students will demonstrate understanding by modeling problem situations and describing and evaluating mathematical ideas and situations graphically or in writing through math journaling.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>Everyday Math Quizzes/tests</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>
<p><b>Grades 3-5</b></p> <ul style="list-style-type: none"> <li>Students will demonstrate understanding of math concepts through the use of manipulative materials, pictures and/or graphs.</li> <li>Students will demonstrate their understanding of math concepts by solving problems in writing including written or oral explanations of solutions.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>Envision and Pearson topic and benchmark tests</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative meetings with like colleagues</li> <li>Minutes from team meetings</li> </ul>

<p><b>Grade 6</b></p> <ul style="list-style-type: none"> <li>• Students will demonstrate understanding of math concepts through the use of manipulative materials, pictures and/or graphs.</li> <li>• Students will demonstrate their understanding of math concepts by solving problems in writing, including written or oral explanation of solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<ul style="list-style-type: none"> <li>• Math teachers: curricular quizzes/tests or IXL Math</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>
<p><b>Middle/High School English/Language Arts</b></p> <ul style="list-style-type: none"> <li>• Teachers and students will include the use of manipulative materials and visual modeling in the learning of each new skill or concept.</li> <li>• Students will demonstrate understanding by modeling problem situations and describing and evaluating mathematical ideas and situations graphically or in writing through math journaling.</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<p>Adding a test question to assess mathematical thinking proficiency, when authentically appropriate</p>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>
<p><b>Middle/High School Math and Science</b></p> <ul style="list-style-type: none"> <li>• Teachers and students will include the use of manipulative materials and visual modeling in the learning of each new skill or concept.</li> <li>• Students will demonstrate understanding by modeling problem situations and describing and evaluating mathematical ideas and situations graphically or in writing through math journaling.</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Math teachers: curricular quizzes/tests or IXL Math</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>
<p><b>Middle/High School Social Studies</b></p> <ul style="list-style-type: none"> <li>• Teachers and students will include the use of manipulative materials and visual modeling in the learning of each new skill or concept.</li> <li>• Students will demonstrate understanding by modeling problem situations and describing and evaluating mathematical ideas and situations graphically or in writing through math journaling.</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<p>Adding a test question to assess mathematical thinking proficiency, when authentically appropriate</p>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>

<p><b>Specialists</b></p> <ul style="list-style-type: none"> <li>• Teachers and students will include the use of manipulative materials and visual modeling in the learning of each new skill or concept.</li> <li>• Students will demonstrate understanding by modeling problem situations and describing and evaluating mathematical ideas and situations graphically or in writing through math journaling.</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly student work displays</li> </ul>	<p>Adding a test question to assess mathematical thinking proficiency, when authentically appropriate</p>	<ul style="list-style-type: none"> <li>• Collaborative meetings with like colleagues</li> <li>• Minutes from team meetings</li> </ul>
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<b>Academics Interventions</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
Academic Bowl	Each high school sends one academic team to compete in a tournament format patterned after the "College Academic Bowl." The team of four answers questions reflecting a broad high school curriculum to include the subjects of math, science, social studies, history, culture, language arts, and literature. Held annually, the once a year competition occurs in Hambachtal, Germany where students engaged in competitive learning meet and show their fruit of their rigorous studies.		X	X	X	
After School Tutoring	<i>Offering students remedial help</i>	X	X	X		
AVID	Counselor and AVID team member; help identify AVID students; communicated AVID goals to parents/ communities			X	X	
Creative Connections	DoDDS-E student creative writing & art conference that results in "Sketches" publication		X	X	X	
D/F List	<i>Quarterly Review &amp; Student Shuffle</i>		X	X	X	
Elementary Math Lab		X		X	X	
English/Language Arts ISSP	<i>Instructional Support Specialist (ELA)</i>	X			X	
ESL	<i>Help for English Learners and Speakers of other languages</i>	X	X		X	
FBLA	Future Business Leaders of America		X		X	
FEA	The Future Educators Association (FEA), a member of the PDK International family of associations, is an international student organization dedicated to supporting young people interested in education-related careers. Students participate in teacher-shadow days and various fundraisers to prepare for the annual conference in February.		X	X	X	
Gifted Program	<i>Student academic enrichment program</i>	X	X	X	X	
Homework Club		X		X	X	
IXL Math		X	X		X	
LEAP	<i>Learning Expected/ Assistance Provided</i>		X	X	X	
Leveled Literacy Library	<i>ELA Differentiated Instruction materials</i>	X	X	X		

Math Counts	All throughout the United States and DoDEA, middle school students have the opportunity to challenge themselves with a competition of math knowledge. The content of the competition includes geometry, algebra, and even combinatorics. With the skills of a mathematician and the enthusiasm and drive of an athlete, these students represent Lajes Middle School well.		X	X	X	
Math ISSP	<i>Instructional Support Specialist (MATH)</i>	X			X	
Medal of Honor Program/Club			X		X	
Model United States Senate	Open to all high school students, MUSS engages students in understanding the Legislative process by playing the role of a currently-serving US Senator. They research, debate, and write original legislation on current events then present and defend them at a simulation with other students from DoDDS Europe. They work in committees and a full plenary, using Parliamentary Procedure to introduce and debate their bills in an environment that uses hands-on learning.		X	X	X	
NHS	National Honor Society		X	X	X	
NJHS	National Junior Honor Society		X	X	X	
Peer Tutoring	<i>Students help Students</i>	X	X	X	X	
Read 180	<i>Program to increase reading comprehension</i>	X	X		X	
Reading Programs in Addition to READ 180	<i>Other programs designed to help students read</i>	X	X	X	X	
Re-teach/Re-test			X	X	X	
SAT Tutoring	<i>After School Test Prep</i>		X	X	X	
Seminar			X	X	X	
Special Education (Inclusion)	<i>Special Education Teachers work with classroom teachers</i>	X	X	X	X	
Special Education Pull Out	<i>Special Education Activities</i>	X	X	X	X	

STEM (Science / Technology / Engineering / Math)	Students in grades 9-11 that may have an interest in Science, Technology, Engineering, and Math are invited to apply for a week-long trip to Germany where you will be exposed to a problem-solving experience that explores these areas in an exciting way. These students also meet regularly to challenge themselves in real world application that involves research, critical thinking, and ingenuity.		X		X	
Student Support Teams	<i>Provides teacher/parent support for a-risk students</i>	X		X	X	
TAP	<i>Tardies Aren't Permitted</i>		X	X	X	

<b><i>Student/Teacher Leadership Opportunities</i></b>	<b><i>Description</i></b>	<b><i>ES</i></b>	<b><i>MS/HS</i></b>	<b><i>SY 10/11</i></b>	<b><i>SY 11/12</i></b>	<b><i>SY 12/13</i></b>
Classroom Leadership Positions for Students				X	X	
Elementary Student Council				X	X	
FBLA	<i>Future Business Leaders of America</i>			X	X	
FEA	<i>Future Educators of America</i>			X	X	
Freshman Class Advisor					X	
Freshman Sophomore Junior Senior Class Officers				X	X	
High School Student Council				X	X	
Honors Jazz Band					X	
ISLI	<i>International Student Leadership Institute</i>			X	X	
Junior Class Advisor				X		
Leadership Program with Naval Academy	<i>Yasmine Weddle</i>			X	X	
Middle School Student Council				X	X	
MS Student Council	<i>Organization that provides opportunities for all students to be involved in Student Government as responsible members of the Lajes Middle School Community. The Student Government is based on democratic principles with all staff and students working to create a safe and orderly learning environment with activities that support the community, raise academic awareness, increase citizenship, and provide for wholesome activities for the student body.</i>		X	X	X	
National Honor Society MS/HS (Grades 11-12)				X	X	
National Honor Society MS/HS (Grades 6-9)				X	X	
Peer Mediators (grades 4 & 5 )	<i>(Recess/Cafeteria) They listen to other students' stories and assist them in working out solutions</i>			X	X	
Recycling Program				X	X	
Student Led Beginning Band				X	X	
Student Led Jazz Band					X	

<b>Partnership / Communication</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
1,2,3 Magic Drawing					X	
African American Heritage Committee Essay Contest	<i>Base partnership initiative</i>			X	X	
AP Information Night					X	
Arbor Day/Earth Week				X	X	
Athletic Council				X	X	
Athletic Parent Night						
AVID Parent Night				X	X	
Base Volunteer Dance Chaperones					X	
Basketball				X	X	
Booster Club						
Breast Cancer Awareness Walk					X	
Christmas Cantata			X		X	
Classroom Collaborations with Co-Teaching	<i>Co-Teach LA10- co-plan these units</i>				X	
College Night				X	X	
CSC Meetings	<i>CSC team meets to evaluate students performance when they are referred</i>			X	X	
Drama Productions				X	X	
Financial Planning Speakers	<i>Ingrid Bruns - Base partnership initiative</i>				X	
Fire Department with Fire Prevention Week				X	X	
Hispanic Heritage Month Program					X	
Homecoming Activities					X	
Host Nation Field Trips					X	
Job Shadowing	<i>We are using the YES program for a student to get job experience, knowledge of workplace relations, also to develop work skills such as interviewing, resume, writing etc.</i>			X	X	

Junior/Senior College Prep				X	X	
KZ.com		x		X	X	
Lajes Organized Tutoring				X	X	
Leadership Training				X	X	
LYP Partnership	<i>Partnership between the school and the LYP</i>			X	X	
LYP Spell Out					X	
Military Career Day				X	X	
Military Night	<i>Addition to College Night. Career opportunities, commissioning programs</i>			X	X	
Military Partnerships				X	X	
Mr. and Mrs. Claus MS to ES Activity				X	X	
Native American Cultural Program				X	X	
Open Houses						
Parent Conferences						
Parent Sports Nights				X	X	
Parents Lunch with Reading Program				X	X	
PDK Social Host Nation Tours	<i>A day or half-day island tour organized for the staff and the community (PTO) that takes place either on a Saturday or a holiday. It provides insight about the culture and history of the island</i>					
Percy Jackson Scavenger Hunt				X	X	
Pops Concert (with Portuguese)		X	X	X	X	
Portuguese Study Trips/ Student Exchanges				X	X	
PTO						
RAZ Kids				X	X	
Reading Counts	<i>Incorporating reading journals, use for formative assessments, scores.</i>			X	X	
S2S				X	X	
SAC				X	X	
Scholar Day				X	X	
Seminar Advisory					X	

Sensitivity Training					X	
SLO						
Sped Training	<i>We were trained on EXCENT at the beginning of the year as a team.</i>				X	
Staff PTO						
Star Lab (at Port School via invitation)				X	X	
Teacher to Teacher Staff Sponsors						
Teambuilding Potluck Activity				X	X	
Unity (Sacred Music Concert)			X	X		
Vocational Yes Program	<i>Utilizing YES program to develop vocational education plan/ portfolio for students.</i>			X	X	
Volunteer Tea	<i>A time to recognize school volunteers ranging from parents, active duty military, and civilians.</i>			X	X	
Wall Monitors (W/Student Pics) in ES and HS					X	
Winter Concert		X	X	X	X	

<b>Technology</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
Avid Training				X	X	
Bandwidth Upgrade	Bandwidth upgrade(s) provides access to online learning tools, stream video and video conferencing capabilities.			X	X	
Computer Lab Elementary	Provides elementary classes the opportunity to go through an entire period of instruction utilizing the computer.			X	X	
COWS	COWS provide computer access within the classroom.			X	X	
Differentiated Instruction Lab	The UDDI lab provides differentiated instruction to students in the Elementary using computer applications such as Type to Learn and other.			X	X	
Discovery Education	Provides a plethora of educational resources focused on inspiring students. Visual and Auditory learners will benefit from the resources here.			X	X	
Elmos	Elmos replace the old overhead projection capability where documents can be viewed, modified and shared with students.			X	X	
Email with gaggles.net and Training for Students	Gaggle net is a filtered email, YouTube and blog service for teachers and students.			X	X	
Examview	Examview provides educators standardized questions within test banks, allow for students to take exams online which can then be retrieved by teachers			X	X	
FM Systems in Classrooms	Not only assists students that are hearing impaired but also aids teachers in maintaining student attention providing full classroom audio in all types of environments (i.e. gym)			X	X	
Geometer's Sketch Pad	Electronic tools that aid students in visualizing and displaying mathematical figures and constructs				X	
Interactive Smartboard in Classrooms	Provides student and teacher interactive access to computer while visualizing application, websites, documents and more on screen within the classroom.			X	X	
IXL Math						
Keyboarding				X	X	
Microsoft Certification	Student who take courses in business applications can take tests from Microsoft good for certification within a certain application i.e. PowerPoint				X	



MS HS Computer Lab	Lab provides computers to students in grades 6-12, utilizing room 321 and 402			X	X	
Online Testing & Data Software	Pearson, Examview, SRI			X	X	
Open Seminar with Computer Lab (MS/HS)					X	
Pearson Online Program	An incredible teaching resource providing online lesson planning, student activities and testing.				X	
Reading Counts	provides students opportunities to check reading comprehension through extensive library of post reading questions.			X	X	
Recording Music Auditions	Video comm. Class			X	X	
Scholastic Reading Inventory (SRI)	SRI provides analysis of student reading performance.			X	X	
Star Lab ES				X	X	
STEM	Science Technology Engineering Math club takes students into hands on application of concepts through the use of projects			X	X	
TI 84 and TI 83 Graphing Calculators	Provides teachers a visual representation of calculator functions, allowing students to first see (modeling) followed by student practice			X	X	
Type-To-Learn School to Home	Allows students to use the Type To Learn application at home so they can practice for success within the home environment.			X	X	
Using Sibelius to Create Music Practice CD's				X	X	

<b>Fundraiser</b>	<b>Description</b>	<b>SY 10/11</b>	<b>Dollar Amount \$</b>	<b>SY 11/12</b>	<b>Dollar Amount \$</b>	<b>SY 12/13</b>	<b>Dollar Amount \$</b>
Big Give		X		X			
CFC	Combined Federal Campaign	X		X			
OFT Art Auction	Overseas Federation of Teachers scholarship auction	X		X			
PDK Silent Auction	Phi Delta Kappa scholarship auction	X		X			

<b>Counseling Program</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
1, 2, 3 Magic Counseling Programs with parents and students				X	X	
ASACS	<i>Alcohol &amp; Substance Abuse Counseling Services</i>			X		
Avid Guest Speakers				X	X	
Class Scheduling	<i>Ensure students are correctly placed; check credit status-graduation plans; support labs</i>			X	X	
Classroom Monthly Counseling Activities	<i>4 &amp; 6 year plans; suicide awareness, bullying, etc. Weekly classroom visits on topics such as bullying, peer pressure, and test taking skills.</i>			X	X	
College Night	<i>Annual event. Coordinate presenters, provide resources to parents &amp; students - expanded from grades 11/12 to grades 8-12</i>		X	X	X	
College Prep Course with Guest Speaker	<i>N. Hoff SY 2011-2012, A. Engels SY 2010-11</i>			X	X	
Lunch Bunch		X		X		
Middle School Focus Groups	<i>Middle School Team</i>			X	X	
Military Career Day	<i>Coord. w/ SLO &amp; Career Advisor; displays &amp; military careers presenters in HS Gym</i>			X	X	
MS Advising	<i>Middle School Team</i>			X	X	
Peer Mediation ES Grades 3-5					X	
Red Ribbon Week	<i>Drug Prevention Awareness Week</i>			X	X	
School Psychologist				X	X	
Seminar Rotation	<i>Students assigned to seminar each Reporting Period based on lowest grade</i>			X	X	
Senior Sponsor	<i>Works with the guidance counselor and various resources on the base to provide career counseling, assistance with college applications, scholarships, etc.</i>			X	X	
Student Support Team	<i>Counselor participates in ongoing SST &amp; CSC functions to ensure support services</i>	X	X	X	X	
Student-2-Student	<i>N. Evans sponsor; counselor coord. New student welcome, contact new school for departing. A MS/HS club that helps new and PCSing students transition in and out of LHS</i>			X	X	

TAG Inclusion (K-5)	<i>TAG Teacher visited classrooms to provide whole group enrichment. Enrichment program for all students grades K-5</i>			<b>X</b>	<b>X</b>	
Talented and Gifted Coordinator Grades 3-12	<i>Counselor assists in review of records &amp; identification of eligible</i>			<b>X</b>	<b>X</b>	
Tutoring Tuesdays				<b>X</b>	<b>X</b>	
Bullying and Mentoring				<b>X</b>	<b>X</b>	

<b>Information Center Program/Activity</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
Around the World "World's Fair" Whole School and Parents and Volunteers	<i>Each class in the school is given the opportunity to choose a country, to research it, and to present it in any way they choose at an evening World's Fair open to the entire base community.</i>			<b>X</b>	<b>X</b>	
Astronaut Speaker Whole School (DCM - Consulate)	<i>Spring 2011, a distinguished guest of the base came to the IC to present his life story, his work as an astronaut on the space shuttles, his experience as an Olympic athlete, and his career as a medical doctor. All 6-12th grade students were in attendance.</i>			<b>X</b>	<b>X</b>	
Bedtime Story PJ Party with Parents and Volunteers	<i>Drama students participated by performing skits based on literature. For grades sure start-2--An evening of reading stories by guest volunteers, parents and children</i>			<b>X</b>	<b>X</b>	
Book Worm Initiative	<i>At beginning of year, each elementary class is given a "bookworm head" to add body segments to as books are read by the class during the first 9-weeks. These fill the walls of the IC for the year.</i>			<b>X</b>	<b>X</b>	
Computer Lab Support Initiative					<b>X</b>	
CSI Meetings	<i>1st and 3rd Wednesdays of each month</i>				<b>X</b>	
Dr. Seuss Celebrations	<i>A Dr. Seuss parade on his birthday in 2011, with the children making masks or other "props" to represent one of his books. In 2012, each elementary class is given one of the lesser known books to read. The students learn to recite fluently and with great timing pages assigned and presented them in a short program to the rest of the elementary school.</i>			<b>X</b>	<b>X</b>	
Entomologist Speaker Whole School	<i>"The Bug man" comes to give information about helpful and pest insects and spiders to all classes in IC.</i>			<b>X</b>	<b>X</b>	
Million Minute March Reading Initiative Whole School and Base Partnership	<i>1, 724, 3, 7 minutes</i>			<b>X</b>	<b>X</b>	
Native American Speakers Whole School	<i>Two base personnel come to share information about their Native American heritage and artifacts with to all classes in IC.</i>			<b>X</b>	<b>X</b>	
New Materials Open House (SY 10/11 \$00,000.00 SY11/12 \$00,000.00)	<i>After a big order is received and the materials are processed, an open house is help for the staff to come to the IC to "check out" what is on offer with the new materials. Students are mad aware of the new books for a few weeks before these materials are inter-shelved.</i>				<b>X</b>	

New Materials Purchase (FY 11 \$000,000.00 FY12 \$000,000.00)	<i>After careful consideration of the current book and DVD materials, and after giving the opportunity to all staff and students to request materials, the IS orders within the parameters set up by HQ, endeavoring to meet all the needs and wishes expressed.</i>				X	
Pickpockets student Book Review Grades 6-12					X	
Poetry Workshop/Poetry Café 5-12	<i>April is Poetry Month. A poetry workshop of 3-4 45-minute classes is presented with poetry "starters" and ideas for original poetry and published poetry. Students write 3-4 poems and read their best work to an audience of their peers at a Poetry Cafe` held in the IC.</i>			X	X	
Staff Development Meetings				X	X	
Weatherman Speaker Whole School	<i>The AF base meteorologist comes to the IC to give information about causes, warnings, and defenses against all kinds of weather.</i>			X	X	

<b>Athletics</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
5K Fun Run	<i>Fundraiser involving student-athletes and community members</i>			<b>X</b>	<b>X</b>	
Athletic Banquet	<i>End of year ceremony to honor all high school student-athletes</i>			<b>X</b>	<b>X</b>	
Athletic Grade Checks	<i>Weekly checks performed by Athletic Director highlighting all Ds and Fs</i>			<b>X</b>	<b>X</b>	
Athletics Seminar	<i>Seminar teacher dedicated to monitoring the academic progress of all high school student-athletes</i>			<b>X</b>	<b>X</b>	
Basketball Boys/Girls	<i>Varsity Basketball</i>			<b>X</b>	<b>X</b>	
Booster Club	<i>Parent-run fundraising organization to support high school student-athletes</i>			<b>X</b>	<b>X</b>	
Boys Basketball	<i>Varsity</i>			<b>X</b>	<b>X</b>	
Cheerleading	<i>Varsity</i>				<b>X</b>	
Cross Country	<i>Varsity</i>			<b>X</b>	<b>X</b>	
Field Day	<i>MS Field Day during the final week of school</i>			<b>X</b>	<b>X</b>	
Fundraiser Sports Night	<i>Fundraiser to support high school student-athletes</i>			<b>X</b>	<b>X</b>	
Girls Basketball	<i>Varsity</i>			<b>X</b>	<b>X</b>	
Girls Volleyball	<i>Varsity</i>			<b>X</b>	<b>X</b>	
Golf	<i>Intramural</i>			<b>X</b>	<b>X</b>	
Outdoor Ed	<i>Creative Thinking course with Outdoor Ed. activities</i>			<b>X</b>	<b>X</b>	
Pep Rally	<i>Support of HS teams held at the end of each season</i>			<b>X</b>	<b>X</b>	
Pep Squad				<b>X</b>		
Soccer	<i>Varsity Soccer</i>			<b>X</b>	<b>X</b>	
Softball	<i>Intramural 7-12th grade softball. Students learn the skills and have fun playing in the teams against each other</i>			<b>X</b>	<b>X</b>	
Sports Night	<i>Informational meeting held at the beginning of the year for all stakeholders</i>			<b>X</b>	<b>X</b>	
Sports Physical Day	<i>Dedicated day for sports physicals at the base clinic</i>			<b>X</b>	<b>X</b>	
Tennis	<i>Intramural</i>			<b>X</b>	<b>X</b>	
Volleyball	<i>All girls, 9-12th grade team, practices daily and competes in competitive matches against other base teams or high school Portuguese teams.</i>			<b>X</b>	<b>X</b>	

<b>Clubs</b>	<b>Description</b>	<b>ES</b>	<b>MS/HS</b>	<b>SY 10/11</b>	<b>SY 11/12</b>	<b>SY 12/13</b>
America: A Tribute to Heroes (Cancer Walk)			X		X	
Book Club	<i>Book Club is an at-lunch club for 3<sup>rd</sup>-5<sup>th</sup> graders to meet weekly and discuss a common book they are reading with their club. Students have choice in what book they are reading, and they are expected to come prepared to talk about the weekly reading assignment with their club members. The goal with this club is to help foster motivation with independent reading and to help students dig deeper with higher level thinking with their understanding of text.</i>	X			X	
Bucket Drumming Ensemble			X		X	
Chess Club		X		X		
Chorus		X		X	X	
Culture Science Island Club		X		X	X	
Dixieland Band			X	X	X	
Drama Club	<i>Created at the request of the ES student council; facilitated by the MS / HS drama class and the Future Educators Association (FEA) members to introduce theater concepts to a young audience</i>		X	X	X	
Elementary Chorus		X		X	X	
Elementary Memory Book Club		X	X	X	X	
Elementary Percussion Band		X		X	X	
ES Art Club		X		X		
ES Island ECO Club		X		X	X	
Guitar Club			X	X		
History Club			X	X	X	
Jazz Band			X	X	X	
Jazz on the Rock			X		X	
Jazz Seminar			X		X	

MS Art Club			X	X	X	
MS HS Yearbook Club			X	X	X	
Music LEAP	<i>Learning Expected/Assistance Provided</i>		X		X	
Outdoor Club	<i>Allows students to experience the outdoor environment around Lajes Elementary School in a variety of ways including hiking, plant identification, animal identification, survival skills and group problem solving initiatives in a panoramic outdoor setting.</i>	X			X	
PTO		X	X	X	X	
Reading and Math Club		X		X		
Recycling Club		X		X	X	
Science Club		X		X	X	
Skittle Cru Break-dance Team		X	X	X		
Student Activities Fund		X	X		X	
Student Newspaper Club	<i>A staff of MS and HS students volunteer to write news and feature stories, take pictures, compose the layout of a MS/HS student newspaper--at least 6 times during the year. Published and given to each student in the MS and HS.</i>		X		X	
Student Store			X	X	X	



**Mediterranean District Professional Development Plan  
Lajes Elementary/High School  
2010-2011**

<b>Focus</b>	<b>Persons Responsible for Facilitating</b>	<b>Resources</b>	<b>Description of Facilitation of PD (Sequence of PD with bullets)</b>
Teaching Methods and Philosophy	Daisy Weddle, M.Ed. University of San Diego	Marzano	Marzano Art and Science of Teaching Book Study
CSI Through Differentiated Instruction : Math manipulative materials, journaling	AnnMarie Daniele, M.Ed Eileen Kless, M.Ed	Karen Deike	Goal 2 workshop session.  Teachers may choose to pursue credit.
CSI Through Differentiated Instruction : Marking text	Melissa Short, M.Ed.	Eileen Kless Nadja Evans Jessica Brewer	Goal 1 workshop session.  Teachers may choose to pursue credit.
CSI Through Differentiated Instruction : Cornell Notes	Melissa Short, M.Ed.	Ian Birch Jessica Brewer	Goal 1 workshop session.  Teachers may choose to pursue credit.

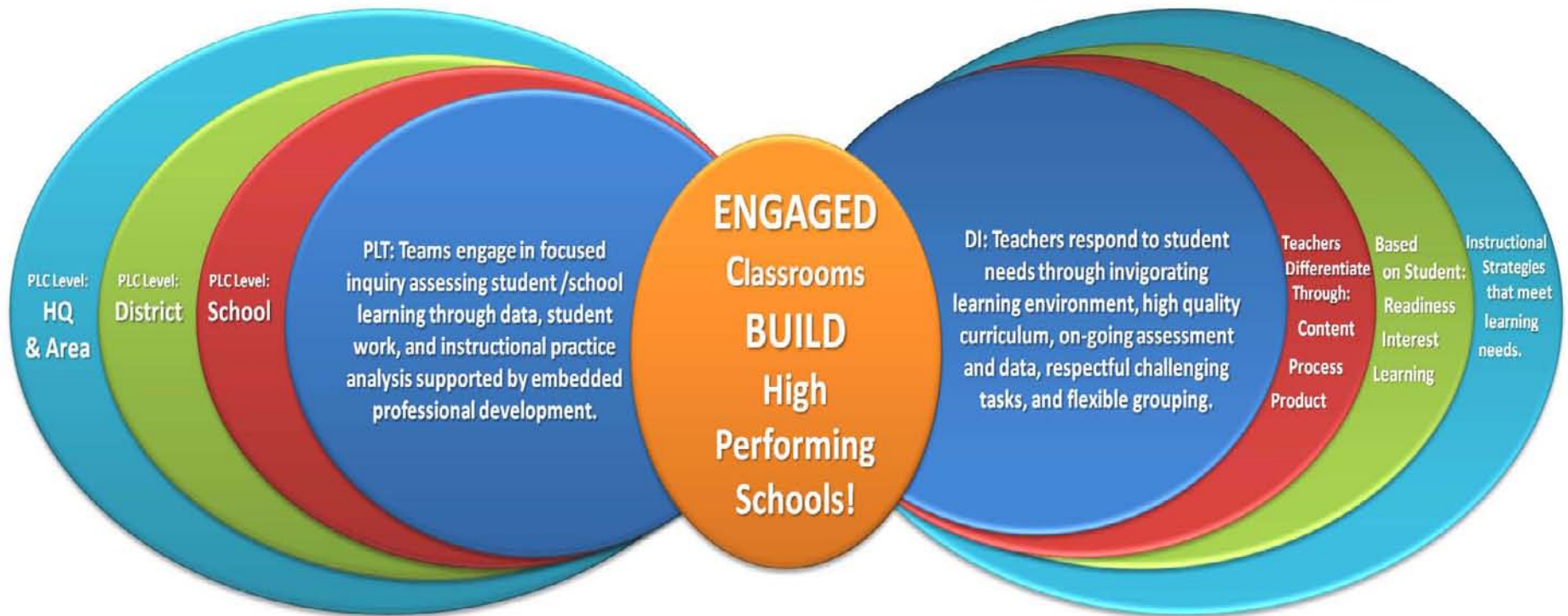
## The Model for Professional Development

# Differentiated Instruction: A Touchstone for Responsive and Inclusive Teaching

Differentiated Instruction and Professional Learning Communities Conceptual Framework Integration

Professional Learning Communities/Teams

Differentiated Instruction Responds to Student Needs in Classrooms and Schools



DoDEA HQ-Sponsored Professional Development  
SY 2011-12

Event/Activity	Who/Purpose	# PD Days	Timeframe	Reference
Required on-line trainings <ul style="list-style-type: none"> <li>• PA &amp; PPI/PII Training</li> <li>• Safety &amp; Security</li> <li>• Information Assurance Training</li> <li>• NoFEAR</li> <li>• Blood Borne Pathogens</li> </ul>	All Educators Allow educators to complete mandatory DoD trainings	.5	First 6 weeks of school year	MOU
Math Implementation <ul style="list-style-type: none"> <li>• HQ Funded</li> </ul>	K-12 Math Educators Provide ongoing opportunities for K-12 Math educators to engage in PD re: new Math series	1.0 face-to-face  1.5 half days	Beginning of school year  Throughout year	MOU, Envision Math grades 3-5, Examview grades 6-12. Pearson through all grades.
K-2 Math	K-2 Math Educators (Voluntary) Additional time to learn new materials	1.0	Early return	Everyday Math for K-2.
Continuous School Improvement/AdvancED	All Educators Provide educators opportunities to review data, develop and	2.0	As determined by school in coordination with DSO and Area	Past practice

	refine/adjust school improvement strategies			
Continuous Improvement to support AdvancED/QAR visits	QAR visit schools Provide schools additional time to prepare for AdvancED visit	1.0 for schools undergoing QAR visits	As determined by school administrators in coordination with DSO and Area	Past practice
Social Studies Implementation	K-6 Social Studies Educators Ongoing opportunities for K-6 Social Studies educators to learn new materials	2 optional half days may be requested by teachers	Throughout SY	MOU amended with FEA-SR, OFT
Differentiated Instruction Elementary Summer Workshop • HQ Funded	Elementary teachers (teams) involved in FY11 Summer Training for DI Participate in four quarterly professional learning team sessions	Four .5 PD days	Two .5 days each semester	MOU
Differentiated Instruction Orientation Modules • HQ Funded	All Teachers Provide common vocabulary and understanding of DI conceptual	.5 for Orientation Modules	As determined by school in coordination with DSO and Area	TBD by Areas as Negotiated

	framework and planning			
READ 180EE New Teacher Training • HQ Funded	New READ 180EE Teachers Develop skills in using the program	2.0	As determined by school in coordination with DSO	MOU
9 <sup>th</sup> and 10 <sup>th</sup> Grades Integrated SS/ELA Honors Training • HQ Funded	New 9 <sup>th</sup> and 10 <sup>th</sup> grade teachers Develop skills in implementing the curriculum	2.0	As determined by school in coordination with DSO	MOU
Sure Start to include Creative Curriculum Training, Pacific and Europe • HQ Funded	Sure Start Teachers in Europe and Pacific Develop skills in best practice and updated curriculum	3 days	Prior to school start for Sure Start students	MOU
Summer Enrichment: Train the Trainer Meeting • HQ Funded	Summer Enrichment Trainers Develop skills in delivering curriculum and training teachers	2 days	Spring	Past Practice
AP Job Alike	Advanced Placement Teachers Collaborate on best practices in AP instruction	1 day	Spring	Past Practice
Chemical Hygiene Officers	New CHOs	3-5 days	TBD	

DoDEA District/School Professional Learning  
SY 2011-12

Event/Activity	Purpose/Who	# PD Days	Timeframe	Reference
AdvancEd training/tasks	Provide site-specific training for CSI interventions; disaggregation and triangulation of data; scoring conferences; Looking at Student Work	None unless requested by district (additional to the 2 days provided systemwide)	Early released days for students; banked time; orientation days; seminar release; faculty meetings	CSILT team meetings, leadership training, team building exercises
Voluntary after-school study groups	Provide content-specific courses based on identified interests	None		Usually offer graduate level credit, include online courses
Technology training (e.g., use of interactive white board, Kurzweil, SRI	Education Technologist. Provide interest-based courses as needed or	None unless requested by district	Early released days for students; banked time; orientation days; seminar	Provided training on Smart Boards, Notebook, ExamView, Benchmark Assessment, other technologies.

reports, DoDEA databases)	requested		release; faculty meetings; part of CSI inservice days	
Educator's Days	Complex-based	1	Fall or spring	Pacific only
New teacher training (SPED, PE, ESL, etc)	School- or complex based	.5 or 1 as requested		Requested by districts

### DoDEA Curriculum Implementation Cycle

School Year	2010-11	2011-12	2012-13	2013-14	2014-15
Curriculum Implementation Rollouts	ELA/SS	Math	Science PE, Health, Art, Music, FL- Spanish; and ESL	Health, PE, Art, Music, FL	CTE, SPED, GE, ELL
		9 <sup>th</sup> and 10 <sup>th</sup> Grades Integrated SS/ELA Training			
		PreK Science: Creative Curriculum			